

AUTHOR / SCHOOL	Eva-Lena Andersson & Roland Jakobsson Alströmergymnasiet Upper Secondary
DATE OF CLIL ACTIVITY	TBD
CLASS / NUMBER OF STUDENTS	TBD
SUBJECT	Healthcare
CLIL LANGUAGE	English
CLIL Activity Topic	Plague - Ebola
CLIL Activity Time	50 min
Language Objectives	Expand student's professional vocabulary relating to plague, disease and other topics.
Language used for communication (BICS)	Basic terms about the spreading of Ebola, its characteristics and consequences.
Content Language (CALP)	Professional healthcare language relating to the Ebola disease.
Content Objectives	Students will see a historical link between the class about the Black Plague and the Ebola epidemic of the 2010s.
Materials / Resources used	

**CLIL Activity -
procedure**

Lesson starts with a video clip about Ebola.

<https://www.youtube.com/watch?v=SC-7SRMZwu8>

The lesson continues with listening to a NPR radio interview with an American doctor who got the plague but survived. He talks about his experiences. Students are asked to summarize the most important aspects of the interview.

<http://www.npr.org/sections/goatsandsoda/2014/12/15/370958095/dr-kent-brantly-the-lessons-hes-learned-from-fighting-ebola>

Students and teacher then read "Resolving the Ethics of the Ebola Dilemma" about using experimental medication.

<http://www.bbc.com/news/health-28708632>

Then, there is a group discussion where the students talk about whether or not they would have agreed to test the experimental medication if it was available to them.

Then, students are informed about what the WHO decided on the matter (see link below).

http://apps.who.int/iris/bitstream/10665/130997/1/WHO_HIS_KER_GHE_14.1_eng.pdf?ua=1

Finally, students will be given another moral dilemma exercise, where they decide which two of four people would be given medication if only two doses were available (material is found separately).

Performance Assessment	
TEACHER ' S NOTES	